

Eureka! Nursery

Eureka! Nursery, The 1855 Station Building, Discovery Road, Halifax, West Yorkshire, HX1 2NE



Inspection date

Previous inspection date

12 April 2017

25 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly-qualified staff team has an excellent knowledge of how children learn. Practice is forward-thinking and based on leading research, influential early years theorists and practice from other countries. Consequently, staff provide a wealth of inspirational, captivating and challenging experiences and children flourish and excel in their learning.
- Children's behaviour is excellent and they are highly sociable. The diverse staff are wonderful role models who foster children's self-esteem and confidence. Children thrive on staff's fun, friendly and motivating interaction as they discover things together.
- Staff undertake first-class consultation with parents to meet children's individual needs and support their emotional well-being. There is exemplary information sharing during the excellent settling-in period and thereafter. Parents are magnificently informed about and involved in children's learning and there is first-rate partnership working with other professionals.
- There is exceptional leadership from the provider and the magnificently structured management team. They have a wealth of impressive skills, experience and expert knowledge between them. Their dynamism and exceptional expectations of themselves and staff leads to an inspiring and demanding drive and commitment to improvement.
- Staff promote children's safety, physical well-being and their understanding of keeping safe and healthy to an exceptionally high standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent systems for utilising data about children's progress to help narrow achievement gaps.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the nominated person within the organisation. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a superior knowledge of child protection issues, undertake rigorous risk assessments and constantly supervise children. They stringently monitor access to the building, display safety signs and use safety equipment. Managers rigorously monitor meticulous accident records, overseen by a health and safety committee. The excellent monitoring of staff practice and continued training contributes to the outstanding provision, as does exhaustive and comprehensive self-reflection tools and action plans. Children's progress is precisely monitored and analysed. There is swift early intervention where this is identified as less than expected. Priority is now being given to making even greater use of data to help narrow achievement gaps.

Quality of teaching, learning and assessment is outstanding

Staff motivate children and ignite their thirst for learning with their extreme passion, excellent teaching, diligent planning for each child and highly stimulating environments. Staff use innovative ways to engage children, including those at risk of underachieving. Children take part in unique outings, community projects and workshops. They also take part in activities with special visitors, such as an artist. Staff provide an excellent array of real-life objects and sensory media and materials. Babies explore ice tentatively and with intrigue, and younger children feel and smell fruit in the role play area. Pre-school children show awe and wonder as they take part in impressive experiments.

Personal development, behaviour and welfare are outstanding

The creation of family photograph booklets and an outstanding key-person system support transitions and help to foster and monitor the emotional well-being of babies and children. Children make ample choices and are highly independent, sharing their views within the Children's Council. They learn about risk during rich activities in the forest area and engage in research projects relating to health messages about the body. Children have superior opportunities to learn about difference. This includes through displays which reflect, for example, staff's trip to Japan, and photograph booklets about the community.

Outcomes for children are outstanding

All children make substantial and sustained progress. This includes children who have special educational needs and/or disabilities and those in receipt of additional funding. Children are superbly prepared for moving on to school, showing high levels of focus, engagement and exhilaration as they play. They are exceptionally keen and eager learners. They build excellent early friendships, playing collaboratively as they experiment, solve problems and share exciting ideas.

Setting details

Unique reference number	EY254883
Local authority	Calderdale
Inspection number	1087897
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	97
Number of children on roll	140
Name of registered person	1855 Station Building Ltd
Registered person unique reference number	RP521249
Date of previous inspection	25 March 2014
Telephone number	01422 252112

Eureka! Nursery was registered in 2003. It operates from a renovated railway station building in the grounds of the Eureka! National Children's Museum in Halifax. The nursery employs 21 staff. All staff hold appropriate early years qualifications; three are at level 2, 12 are at level 3, one is at level 4, one is at level 5, two are at level 6 and two staff hold early years professional status. The nursery opens from Monday to Friday all year round, except for bank holidays and for a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children and supports children who have special educational needs and/or disabilities.

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